



## School Advisory Council Annual Report – June 2022

School	Central Spryfield Elementary
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Sherry Fraser (chair/parent ), Carrie Wipp (parent), Dayo\_Agbola (parent), Oluwatosin Udi (parent), Beth Drummond (community member), Karen Muldowney-Doran (Principal), Oliver Jupp (v.p.), David Kehoe (teacher), Courtney Jones (teacher)

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

The SAC had 6 meetings over the 2021-22 school year. Public Health protocols and updates related to safety, student achievement and well-being, and school performance were discussed at each SAC meeting. The principal updated SAC members regarding the Student Success Plan (Math, Literacy and Well-Being goals) at each meeting. This included Grade P-2 Literacy Priority, provincial and school-based data, strategies to support goals and professional development. The SAC has focused spending on supporting the SSP plan through approving purchases of math/technology, literacy and well-being resources and materials.

Please list any significant milestones and success stories that the SAC would like to highlight.

This year, the SAC focused on increasing membership to better represents the diverse population of our students and their families at CSES. This has provided a broader perspective in supporting student achievement and well-being.

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Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

No sub-committee work was undertaken.

**Statements of Revenues and Expenditures:**

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

The SAC allocated the bulk of the funds toward enhancing the teacher PLC library and the purchasing of culturally responsive books and resources to support Indigenous ways of knowing and being (i.e., class sets of The Seven Sacred Stories and large Seven Sacred Teachings class carpets). They also committed to the increased use of technology, purchasing iPads and cases, and Osmos for early elementary classrooms.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

No money was spent on policy development and implementation costs.

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

No money was spent on operational expenses.

Please return to School Supervisor by Monday, June 20, 2022. Thank you.