



## School Advisory Council Annual Report – June 2025

School	Central Spryfield Elementary
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Tara Ross -Chair  
Karen Muldowney-Doran-Principal  
Marianne Wyllie- Vice Principal  
Vaibhav Pathak -Parent  
Richard Ojeabulu – Parent  
Maria Stevens - Parent  
Carrie Wipp- Support Staff  
Jenna Randall -Staff

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

- During the 2024–25 school year, the School Advisory Council met six times, continuing to serve as a vital forum for discussions focused on student achievement, well-being, and overall school performance.
- Each SAC meeting included updates on the implementation and progress of the Student Success Plan (SSP), with particular attention to the school's priority areas. This year, updates placed a stronger emphasis on computational fluency, as outlined in the mathematics goal of the SSP. Committee members reviewed school-wide assessment data for students in grades Primary to 4, identifying both areas of growth and those requiring targeted support.
- The SAC also examined literacy progress in grades Primary to 2 and engaged in meaningful dialogue about strengthening foundational literacy skills through continued professional development and enhanced instructional support.
- Demonstrating a strong commitment to the successful implementation of the SSP, SAC members supported the strategic allocation of resources aligned with school priorities. Funding approvals this year included the purchase of math manipulatives and computational fluency-based learning tools; literacy resources designed to support instruction and inclusive practices; and flexible seating. The SAC also supported the creation of a welcome mural, featuring the word "Hello" in over 30 languages, designed by students with support from our Fine Arts Specialist and a local mural artist, to enhance the school's well-being initiatives.

- The SAC discussed the updated Provincial Code of Conduct and reflected on its role in supporting the school's vision and goals. Members also participated in the EECD Local Voice Survey and contributed to HRCE Thought Exchanges throughout the year.

Please list any significant milestones and success stories that the SAC would like to highlight.

- One of the SAC's most meaningful milestones this year was its support for initiatives aligned with the school's well-being goal. Based on data gathered from our Student Micro Survey and focus group interviews, students and families reported feeling safe, welcomed, and supported within the school environment.
- Inspired by this feedback, the SAC supported the creation of a "Welcome Mural," featuring the word "Hello" in the over 30 languages spoken by our students. This project was developed collaboratively by students, with guidance from our Fine Arts Specialist and a local artist. The mural serves as a vibrant symbol of inclusion and belonging. The community response to the mural has been overwhelmingly positive, marking it as a visual celebration of our diverse school community.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

N/A

### **Statements of Revenues and Expenditures:**

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

2024-25 grant money received	\$5323.00
Literacy Resources (Chart stands, Reading Rods, Magnetic letters, Writing Ropes teacher resource,iPad headphones)	\$768.67
Math/Computational Fluency Resources (Visual Timers, Conversion cubes, Magnetic numbers, Multi sided dice, class sets of clip boards, class sets of whipeboards)	\$660.66
Well Being Resources (Flexible seating)	\$893.23
Welcome Mural (supplies and artist fee)	\$3000.00
Total	\$5322.56

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).
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N/A
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Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).
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N/A
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Please return to School Supervisor by Monday, June 16, 2025. Thank you.