



School Advisory Council Annual Report – June 2024

School	Central Spryfield Elementary School
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).
Tara Ross -Chair Karen Muldowney-Doran-Principal Marianne Wyllie- Vice Principal Vaibhav Pathak -Parent Richard Ojeabulu – Parent Chino Oraelosi – Parent Carrie Wipp- Support Staff Jenna Randall -Staff

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.
<p>During the 2023-24 school year, the School Advisory Committee convened on six occasions, providing a forum to discuss topics such as student achievement, well-being, and overall school performance.</p> <p>Each SAC session featured updates for committee members on the Student Success Plan (SSP), with a particular focus on goals pertaining to mathematics, literacy, and student well-being. These updates encompassed an overview of the literacy priority for grades P-2, alongside the analysis of provincial and school-specific data. Discussions also revolved around strategies to bolster these objectives, including plans for professional development aimed at enhancing teacher efficacy in these critical areas.</p> <p>The SAC demonstrated proactive dedication to the effective execution of the SSP by thoughtfully allocating resources. Committee approval was granted for the acquisition of resources and materials pertaining to mathematics, literacy, and student well-being, ensuring that spending decisions aligned with the overarching goals outlined in the SSP.</p> <p>In response to the population growth in the Spryfield community, our school has been directly impacted, necessitating the addition of a portable classroom for September 2024. SAC members were given time to discuss, ask questions and voice any concerns they may have had.</p>

Through their collaborative efforts and shared commitment to fostering student achievement, the SAC has made positive influence within the CSES learning community again this year.

Please list any significant milestones and success stories that the SAC would like to highlight.

Celebrating our continued work with a high level of community engagement within our SAC!

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

No sub committees this year.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

We purchased materials to support literacy and mathematics as well as emotional regulation. Flexible seating furniture and Spot of Emotions materials have enabled teachers to really engage students in these initiatives.

\$2781.99 – 2 Kidney tables and 16 stackable stools

\$520.08 - A Spot of Emotions (read alouds)

\$1145.50 - Literacy and Phonics resources (including class sets of magnetic letters , phonics word sets and sound cards, phonics games, alphabet cards and puzzles, loose parts for story workshop and puppets for Primary classrooms)

\$702.43 - Resources and Materials to support Math Fluency in classrooms (including magnetic ten frames, magnetic numbers, stacking and sorting games, math manipulatives, class sets of white boards)

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

n/a

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Snacks were provided at each of our 6 meetings totalling \$120.00

Please return to School Supervisor by Friday, June 14, 2024. Thank you.